

RE School Self-Evaluation (Primary)

School:

York SACRE has a statutory responsibility to monitor provision for Religious Education in the city. SACRE can use this information to make recommendations to City of York Council about the strengths and weaknesses of that provision, how good practice might be shared and what support might be offered. Subject leaders are requested to complete this proforma and return it to the maxine.squire@york.gov.uk

School self-evaluation: key questions

1. What are the strengths of your current provision and practice?

Strong and organised RE curriculum with everyone following. Assembly schedule and teaching to fit with it.

2. Where are there weaknesses/areas for improvement?

No weaknesses

3. Do you have an example of good practice you would like to share with others?

If so, please provide details below.

We have split the curriculum up to fit with our own themes on a three year rolling programme so every class does the same thing at the same time and it fits in with assembly too. Therefore a whole school approach. Work and ideas are monitored and assessed through tapestry.

4. What are your priorities for development in RE? Please provide a list or attach your current development plan

New curriculum themes in place so we need to monitor all new topics as we go.

5. Is there anything related to RE for which you would like external support?

NO

Quality and standards of RE in the school

6. How does the school make a judgment on this?
(e.g. monitoring, lesson observation, work scrutiny, meeting with pupils, learning walks ...)

Coordinators have subject share meeting each half term where they can track work covered through tapestry and written work. Staff follow plans for RE planned by the subject coordinator and then share in the subject share meeting.

7. Overall, how would you grade the quality of RE provision (including quality and standards achieved by pupils) in your school?

Very good

Continuing professional development in RE

8. What CPD has the subject leader taken part in (over the last year) and what was its impact?

New sacre training, purchased new RE today update

9. What CPD have other teachers taken part in (over the last year) and what was its impact?

Training from subject leader

10. Do you have links with a local group of teachers ?

NO

Timetabling of RE

11. Is provision for RE combined with another subject e.g. PSHEe, Citizenship? (Yes (please explain below)/No)

Yes through assemblies

12. How much time does each pupil spend on RE-related work each week on average?

EYFS:

30/40 mins

KS1:

1 hour

KS2:

N/A

13. Who delivers the RE in your school? Please describe any diversity between classes and year groups if appropriate

(Class teacher/HLTA/TA/PPA teacher/other please specify)

All of the above

Agreed Syllabus

14. If your school is an Academy, have you chosen to adopt the York SACRE Syllabus?

Yes/No

15. If you answered 'No' to question 15 above, please tell SACRE which syllabus you have chosen to adopt

16. Does your curriculum and provision meet the requirements of the Agreed Syllabus*
*This question relates to the SYLLABUS -not the scheme of work)?

Yes/No/Partly – If not yes, then please explain how you intend to address this.

Scheme of work (SoW)

17. Please attach a long-term plan/curriculum map that shows how you deliver RE across the school/school year?

18. How does the SoW ensure progression between the key stages?

a. In respect of subject knowledge?

Same subject knowledge for every year group but different skills progression

b. In the development of skills?

See above

Resources

19. Are the resources sufficient to support the RE programme? Yes/No

Yes

20. Are there any resources that you would recommend to other schools?

Persona dolls

21. Are there any resources that you are lacking?

More persona dolls

22. Please list below the contact details for any visitors you use to support RE that you'd recommend to others?

Jewish society on Lawrence street (sorry I cant remember the contacts name)

23. Please list below the contact details for any places you use to visit to support RE that you'd recommend to others?

Management and Organisation of RE

No. of students on roll 144

24. Name of subject leader:

Angela Rhodes

25. How long as subject leader in this school:

1 year	2 years	3 years	4 years	5+ years
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26. Other comments/notes *(Continue overleaf if necessary)*

See attached plans